

Princeton University
Fall 2013

HEALTH AND THE SOCIAL MARKERS OF DIFFERENCE
GHP 403 / ANT 383

Thursdays 7:30-10:20 PM
Robertson Hall 005

Instructors: Peter Locke (Princeton): plocke@princeton.edu
Lilia M. Schwarcz, Laura Moutinho, José Ricardo Ayres (University of São Paulo)

Course

Support: João Biehl (Princeton)

Course Description:

This course will examine the role of social markers of difference including race, class, nationality, gender, sexuality, age and religion in current debates and challenges in the theory and practice of global health. We will explore contemporary illness experiences and therapeutic interventions in sociocultural and historical context through case studies from the US, Brazil, and South Africa. Students will be introduced to key concepts such as embodiment, medicalization, structural violence, the social determinants of health, and biopolitics. Central questions of the seminar include: How do social categories of difference determine disease and health in individuals and collectivities? How is medical science influenced by economic and political institutions and by patient mobilization? How does social and economic inclusion/exclusion govern access to treatment as well as care of the self and others?

The course will provide advanced instruction in anthropological and related social scientific research methods as they apply to questions of social inequality and public health policy in both the United States and in emerging economic powers. The course draws from historical accounts, contemporary ethnographies, public health literature, media reports, and films.

Requirements/Grading

The success of the course depends on your commitment to complete all required readings for each session, to critically reflect on the readings, to participate actively in all discussions, and to creatively integrate the insights we generate together into your written work and independent research.

- **Attendance and class participation: 15%.**
- **Weekly reading responses: 20%.** Your reports should bring the readings for each week into conversation with each other, synthesizing key themes and insights and raising critical questions for in-class discussion. Post your reports to the

course's Blackboard discussion forum by each Thursday at noon, and read each other's posts before class. *Reports should not exceed 500 words or one single-spaced page in length. Please adhere to this restriction.* No report is due for the first session on Sept. 12th or on November 7th (when your midterm essay is due).

- **Midterm essay (6-8 pages): 25%.** Write a **book review** of an ethnography that addresses some aspect of health and the social markers of difference. The book must *not* be one of those assigned and discussed in the course. The instructors will provide a list of suggested titles. This assignment is due in class on 11/7.
- **Final research paper (12-15 pages): 40%.** Your final paper will address the interface of health and the social markers of difference at the community, institutional, and/or policy level through a case study explored through significant independent field and/or library research. The final paper is due by 5 PM on Dean's Date (Tuesday, January 14th).

Books

The following books are on reserve at Stokes Library. These books will also be available for purchase at Labyrinth Books (122 Nassau Street). Additional articles and book chapters can be downloaded from Blackboard's electronic reserve.

- EDMONDS, Alexander. *Pretty Modern: Beauty, Sex and Plastic Surgery in Brazil*. Duke University Press, 2010.
- FASSIN, Didier. *When Bodies Remember: Experience and Politics of AIDS in Post-Apartheid South Africa*. Berkeley: University of California Press, 2007.
- FOUCAULT, Michel. *The History of Sexuality, Vol. 1: An Introduction*. 5th or later edition. New York: Vintage Books, 1990.
- GARCIA, Angela. *The Pastoral Clinic: Addiction and Dispossession along the Rio Grande*. Berkeley: University of California Press, 2010.
- KULICK, Don. *Travesti: Sex, Gender, and Culture among Brazilian Transgendered Prostitutes*. Chicago: University of Chicago Press, 1998.

Office Hours

- | | | |
|-------------------------|-----------------------|--------------------|
| • Peter Locke: | Tuesdays 1:30-3:30 PM | 211 Robertson Hall |
| • USP Visiting Faculty: | By Appointment | 304 Robertson Hall |

Week 1 (Thurs 9/12)

**Introduction:
The Social Markers of Difference**

Instructor: Lilia Moritz Schwarcz, Professor of Anthropology, University of São Paulo

- McClintock, Anne. 1995. "The Lay of the Land: Genealogies of Imperialism" and "No Longer in a Future Heaven: Nationalism, Gender and Race." In *Imperial Leather: Race, Gender and Sexuality in the Colonial Contest*, pp. 21-74 and 352-390. New York: Routledge.
- Schwarcz, Lilia Moritz. 1999. "Introduction." *The Spectacle of the Races: Scientists, Institutions, and the Race Question in Brazil, 1870—1930*. New York: Hill and Wang, pp. 3-20.
- Schwarcz, Lilia Moritz. 2013. "On Affirmative Action and Quotas." Manuscript.
- Film: *Do the Right Thing* (1989). Directed by Spike Lee.

Week 2 (Thurs 9/19)

Race and Disease in Historical Perspective

Instructor: Lilia Moritz Schwarcz, Professor of Anthropology, University of São Paulo

- Schwarcz, Lilia Moritz. 1999. "Schools of Law or the Nation's Chosen" and "Schools of Medicine, or to Heal an Ailing Nation." In *The Spectacle of the Races: Scientists, Institutions, and the Race Question in Brazil, 1870—1930*, pp. 168-233 and 234-296. New York: Hill and Wang.
- Degler, Carl. 1986 [1971]. "The Challenge of the Contrast" and "Slavery Compared." In *Neither black nor white: slavery and race relations in Brazil and the United States*, pp. 1-92. Madison, Wis.: University of Wisconsin Press.
- Schwarcz, Lilia. 2005. *A mestizo and tropical country: the creation of the official image of independent Brazil*. Cape Town: University of Cape Town, v. 1. p. 1-17.
- Stepan, Nancy. 1996. "Introduction: Science and Social Knowledge," "The New Genetics and the Beginnings of Eugenics," and "Eugenics in Latin America: Its Origins and Institutional Ecology." In *The Hour of Eugenics: Race, Gender and Nation in Latin America*, pp. 1-62. Ithaca: Cornell University Press.

Week 3 (Thurs 9/26)

Medical Anthropology and the Social Body

Instructor: Peter Locke, Lecturer, Woodrow Wilson School, Princeton University

- Scheper-Hughes, Nancy and Margaret Lock. 1987. "The Mindful Body: A Prolegomenon to Future Work in Medical Anthropology." *Medical Anthropology Quarterly* 1(1): 6-41.
- Lock, Margaret. 2003. "Medicalization and the Naturalization of Social Control." In Ember, Carol R., and Marvin Ember, eds., *Encyclopedia of Medical Anthropology*. vol. 1,

Health and Illness in the World's Cultures, pp. 116-125. New York: Springer Publishing Company.

- Feldman, Allen. 1994. "On Cultural Anesthesia: From Desert Storm to Rodney King." *American Ethnologist* 21(2): 404-418.
- Whitmarsh, Ian, and David S. Jones. 2010. "Governance and the Uses of Race." In *What's the Use of Race? Modern Governance and the Biology of Difference*, edited by Ian Whitmarsh and David S. Jones. Cambridge: MIT Press, pp. 1-26.
- Ralph, Laurence. 2012. "What Wounds Enable: The Politics of Disability and Violence in Chicago." *Disability Studies Quarterly* 32(3). <http://dsq-sds.org/article/view/3270/3099>
- Keppel, Kenneth G. 2007. "Ten Largest Racial and Ethnic Health Disparities in the United States based on Health People 2010 Objectives." *American Journal of Epidemiology* 166(1): 97-103.
- Dressler, William, Kathryn Oths, and Clarence Gravlee. 2005. "Race and Ethnicity in Public Health Research: Models to Explain Health Disparities." *Annual Review of Anthropology* 34: 231-252.

Week 4 (Thurs 10/3)

The Politics and Embodiment of Race and Gender

Instructors: Laura Moutinho, Professor of Anthropology, University of São Paulo
Peter Locke, Lecturer, Woodrow Wilson School, Princeton University

- Butler Judith. 2011 [1993]. "Introduction." In *Bodies That Matter*. New York: Routledge, pp. xi-xxx.
- Butler, Judith. 2004. "Undiagnosing Gender." In *Undoing Gender*. New York: Routledge, pp. 75-101.
- Athila, Adriana Romano. 2010. "How are people made? Gender, difference and ethnography in an Amazonian indigenous society". *Vibrant – Virtual Brazilian Anthropology*, v. 7, n. 1.
- Lovell, Peggy. 1999. "Women and Racial Inequality at Work in Brazil." In *Racial Politics in Contemporary Brazil*, edited by M. Hanchard. Durham, N.C.: Duke University Press.
- Bagnol, Brigitte, Matebeni, Z., Simon, S., Blaser, T., Manuel, S., and Laura Moutinho. 2010. "Transforming Youth Identities: Interactions Across 'Races/Colors/Ethnicities,' Gender, Class, and Sexualities in Johannesburg, South Africa." *Sexuality Research and Social Policy* 7:283-297.
- Debert, Guita Grin and Maria Filomena Gregori. "Violence and gender: new proposals, old dilemmas." *Rev. bras. ciênc. soc*, vol.4, no.se São Paulo, 2008.
- Film: *Forgiveness* (South Africa, 2004), by Ian Gabriel.

Further Reading

- Vidal, Lux. 2010. "A commentary on Adriana Athila's article 'How are people made? Gender, difference and ethnography in an Amazonian indigenous society.'" *Vibrant: Virtual Brazilian Anthropology* 7(1): 188-190.
- Scheper-Hughes, Nancy. 1992. "Two Feet Under." *Death Without Weeping: The Violence of Everyday Life in Brazil*. Berkeley: University of California Press, pp. 268-339.
- Film: *Sea Points Days* (South Africa, 2009), by François Verster.

Week 5 (Thurs 10/10)

A Case for Critical Ethnography: HIV/AIDS in South Africa

Instructors: Didier Fassin, James D. Wolfensohn Professor, Institute for Advanced Study
Peter Locke, Lecturer, Woodrow Wilson School, Princeton University

- Fassin, Didier. 2007. *When Bodies Remember: Experience and Politics of AIDS in Post-Apartheid South Africa*. Berkeley: University of California Press.
- Fassin, Didier. 2013. "A case for critical ethnography: Rethinking the early years of the AIDS epidemic in South Africa." *Social Science & Medicine*
<http://dx.doi.org/10.1016/j.socscimed.2013.04.034>
- Parker, Richard and Peter Aggleton. 2007. "HIV- and AIDS-related stigma and discrimination: A conceptual framework and implications for action." In *Culture, Society and Sexuality: A Reader*. Richard Parker and Peter Aggleton, eds. Routledge. pp. 443-459.
- Fry, Peter. 2000. "Cultures of Difference: the aftermath of Portuguese and British colonial policies in Southern Africa." *Social Anthropology* 8(2): 117-144.

Week 6 (Thurs 10/17)

Sexuality and Health

Instructors: Laura Moutinho, Professor of Anthropology, University of São Paulo
Peter Locke, Lecturer, Woodrow Wilson School, Princeton University

- Foucault, Michel. *The History of Sexuality: An Introduction*. Vol. I. Trans. Robert Hurley. Nova York, Pantheon, 1978.
- Vianna, Adriana; Carrara, Sergio. 2010. "Sexual politics and sexual rights in Brazil: a case study." In: Javier Corrales; Mario Pecheny, eds. *The politics of sexuality in Latin America: a reader on lesbian, gay, bisexual and transgender rights*. Pittsburgh: University of Pittsburgh Press, p. 122-134.
- Moutinho, Laura. 2006. "Negotiating with adversity: reflections about "race", (homo)sexuality and social inequality." In: *Revista Estudos Feministas* (UFSC), Rio de Janeiro, v. 14, p. 103-116.
- Film: *Santiago* (Brazil, 2004), by João Moreira Salles.

Further Reading

- Gevisser, Mark, and Edwin Cameron. 1995. *Defiant Desire: Gay and Lesbian Lives in South Africa*. New York: Routledge.
- Carrara, Sergio. 1997. "The symbolic geopolitics of syphilis: an essay in historical anthropology." *Curare Journal for Ethnomedicine* 97(12): 81-95.

Week 7 (Thurs 10/24)
Beauty, Sex, and Medicine

Instructor: Peter Locke, Lecturer, Woodrow Wilson School, Princeton University

- Edmonds, Alexander. *Beauty, Sex and Plastic Surgery in Brazil*. Duke University Press, 2010.
- Edmonds, Alexander. 2013. "Can Medicine Be Aesthetic? Disentangling Beauty and Health in Elective Surgeries." *Medical Anthropology Quarterly* 27(2): 233-252.
- Biehl, João. 2007. "Chapter Four: Experimental Subjects." In *Will to Live*, pp. 241-282. Princeton: Princeton University Press.

*****Fall Recess: 10/26—11/3*****

Week 8 (Thurs 11/7)
Transgender Health

Midterm Essay due; no reading report due

Instructors: Laura Moutinho, Professor of Anthropology, University of São Paulo
Peter Locke, Lecturer, Woodrow Wilson School, Princeton University

- Kulick, Don. *Travesti: Sex, Gender, and Culture among Brazilian Transgendered Prostitutes*. Chicago: University of Chicago Press, 1998.
- Valentine, David. 2007. "Conclusion: Making ethnography." In *Imagining Transgender: An ethnography of a category*. Durham, NC: Duke University Press, pp. 231-256.
- Gehi, Pooja S., and Gabriel Arkles. 2007. "Unraveling Injustice: Race and Class Impact of Medicaid Exclusions of Transition-Related Health Care for Transgender People." *Sexuality Research & Social Policy* 4(4): 7-35.
- Morgan, Ruth, and S. Wieringa. 2005. *Tommy Boys, Lesbian Men and Ancestral Wives: female same-sex practices in Africa*. Jacana Media: Johannesburg. Chapters 6, 7, and 10 only, pp. 199-260 and 309-324.
- Moutinho, Laura. "Homosexuality, color and religiosity: flirting among the 'povo de santo' in Rio de Janeiro." In press.
- Film: *Amanda e Monick* (Brazil, 2008), by André da Costa Pinto.

Further Reading

- Butler, Judith. 2001. "Doing Justice to Someone: Sex Reassignment and Allegories of Transsexuality." *GLQ: A Journal of Lesbian and Gay Studies* 7(4): 621-636.

Week 9 (Thurs 11/14)
The Logic of Care and Choice

Instructor: Peter Locke, Lecturer, Woodrow Wilson School, Princeton University

- Mol, Annemarie. 2010. *The Logic of Care: Health and the Problem of Patient Choice*. Abingdon: Routledge.
- Biehl, João. 2012. "Care and Disregard." In Fassin, Didier, ed., *A Companion to Moral Anthropology*. Malden, MA: John Wiley & Sons Ltd., pp. 242-263.
- Livingston, Julie. 2003. "Reconfiguring Old Age: Elderly Women and Concerns over Care in Southeastern Botswana." *Medical Anthropology* 22(3): 205-231.
- Smedley, Brian D., Adrienne Y. Stith, and Alan R. Nelson, eds. 2003. "Summary." *Unequal Treatment: confronting racial and ethnic disparities in health care*. Washington, D.C.: The National Academies Press, pp. 1-28.
- Montoya, Michael. 2007. "Bioethnic Constriction: Genes, Race, and Mexicana/o Ethnicity in Diabetes Research." *Cultural Anthropology* 22(1): 94-128.

Week 10 (Thurs 11/21)
Care and the Clinic: Health and Difference from the Patient's Perspective

Instructor: José Ricardo Ayres, Professor of Preventative Medicine, University of São Paulo

- Ayres, José Ricardo. 2006. "Vulnerability, Human Rights and Comprehensive Health Care Needs of Young People Living With HIV/AIDS." *American Journal of Public Health*, v. 96, n. 6, p. 1001-1006.
- Ayres, J. R. C. M.; Paiva, Vera; França Jr., Ivan . 2011. "From natural history of disease to vulnerability: changing concepts and practices in contemporary public health." In: Richard Parker; Marni Sommer. (Org.). *Routledge Handbook in Global Public Health*. Abingdon, Oxon: Taylor and Francis, p. 98-107.
- Paiva, Vera; Ayres, J. R. C. M.; Gruskin, S. 2010. "Being young and living with HIV: the double neglect of sexual citizenship." In: Peter Aggleton; Richard Parker. (Org.). *Routledge Handbook of Sexuality, Health and Rights*. New York: Routledge, p. 422-430.
- Hunt, Linda M., Nicole D. Truesdell, and Meta J. Kreiner. 2013. "Genes, Race, and Culture in Clinical Care: Racial Profiling in the Management of Chronic Illness." *Medical Anthropology Quarterly* 27(2): 253-271.
- Kleinman, Arthur. "Caregiving: The Odyssey of Becoming More Human." *The Lancet*, Volume 373, Issue 9660, Pages 292 - 293, 24 January 2009.

*****Thanksgiving Recess 11/27—12/1*****

Week 11 (Thurs 12/5)
Addiction and Difference

Instructor: Peter Locke, Lecturer, Woodrow Wilson School, Princeton University

- Garcia, Angela. 2010. *The Pastoral Clinic: Addiction and Dispossession along the Rio Grande*. Berkeley: University of California Press.
- Bourgois, Philippe, and Jeff Schonberg. 2009. "Intimate Apartheid" and "Male Love." In *Righteous Dopefiend*, pp. 25-46 and 209-240. Berkeley: University of California Press.
- Brodwin, Paul. 2011. "Futility in the Practice of Community Psychiatry." *Medical Anthropology Quarterly* 25(2): 189-208.

Week 12 (Thurs 12/12)
Communicative Health Rights and the Social Determinants of Health

Instructors: João Biehl, Professor of Anthropology, Princeton University
Peter Locke, Lecturer, Woodrow Wilson School, Princeton University
Laura Moutinho, Professor of Anthropology, University of São Paulo

- Briggs, Charles L. 2011. "Biocommunicability." In Singer, M., and P.I. Erickson, eds., *A Companion to Medical Anthropology*. Oxford, UK: Wiley-Blackwell, pp. 459-476.
- Amon, Joseph. 2013. "The 'Right to Know' or 'Know Your Rights'? Human Rights and a People-Centered Approach to Health Policy." In Biehl and Petryna, eds., *When People Come First: Critical Studies in Global Health*. Princeton: Princeton University Press, pp. 91-108.
- Airhihenbuwa, Collins O., and Mohan J. Dutta. 2012. "New Perspectives on Global Health Communication: Affirming Spaces for Rights, Equity, and Voices." In Obregon, Rafael, and Silvio Waisbord, eds., *The Handbook of Global Health Communication*. Malden, MA: Wiley-Blackwell, pp. 34-51.
- World Health Organization. 2011. "Rio Political Declaration on Social Determinants of Health." World Conference on Social Determinants of Health, Rio de Janeiro, Brazil, 19-21 October. PDF online: <http://www.who.int/sdhconference/declaration/en>