

Princeton University  
Fall 2018

**CRITICAL PERSPECTIVES IN GLOBAL HEALTH**  
**GHP 350 / ANT 380 / WWS 380**

Lewis Library 120  
M-W 11:00 am – 12:20 pm

**Instructor:** João Biehl | jbiehl@princeton.edu

**Teaching Fellows:**

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**Course Description**

Global health brings together a vast and diverse array of actors working to address urgent health issues worldwide with unprecedented, if unequally distributed, financial and technological resources. This course is a critical analysis of the cultural, social, political, and economic processes related to this expanding medical and humanitarian field. Taking an interdisciplinary approach, the course identifies the main actors, institutions, practices, and forms of knowledge production at work in the ‘global health system’ today and explores the multiple factors that shape patterns and variations in disease and health across societies. As we scrutinize the evidence-making practices, agendas, and values that underpin specific paradigms in global health, we will place current interventions in historical perspective, gauging their benefits as well as their sometimes-unintended consequences. Throughout the course, students will be encouraged to think critically and creatively about health problems and policies and to envision innovative and effective forms of collaborative research and interventions. We will emphasize the ways in which the field of global health challenges both the social and natural sciences to keep up with changing socio-medical realities and to better understand local worlds and the needs, experiences, and capacities of people—from the subjects of interventions to the health workers and scientists who seek to assist them.

**THIS IS AN ELECTRONICS-FREE CLASS.**

**Please turn off all electronic devices before entering the classroom.**

## Requirements/Grading

The success of the course depends on your commitment to complete all required readings, to reflect critically on these materials, to participate actively in both class and precept discussions, and to integrate creatively course insights into your group project and final independent research paper. Grading will be based on:

- **Lecture attendance and participation (10%).** Students are expected to attend regularly and actively contribute to discussions and Q&A in lecture as well to post comments on films, and may be called upon to elucidate course materials.
- **Precept attendance and participation (10%).** Students are required to attend a precept each week and actively engage in all precept discussions and activities, including debates, thinking exercises, and small group activities.
- **Discussion board posts (15%).** Each Wednesday by 10:30 AM (before class begins) students are required to post critical reflections about that week's readings (*with a primary focus on that Wednesday's texts*) to their precept Discussion Board on Blackboard (unless otherwise noted in the syllabus). Posts will be read before precept and will serve as a basis for discussion. Please refer to the guidelines posted on Blackboard for more guidance on format and content.  
Posts will be individually graded and returned the week following submission, accompanied with a feedback form with a grade. Please see your preceptor at office hours for more detailed feedback if desired. Late submissions will be penalized one full letter grade per day. We will automatically exclude the lowest grade from final calculations. The first post is due **Wednesday 9/19**, no post is due 10/24 (midterms), and no posts are due the final two weeks of class (12/5 and 12/12).
- **Small group presentations (5%).** Students will select topics with preceptors and work in small groups of 3-4 students to present on specific challenges in global health; this will take place during the final two precept sessions in December.
- **Midterm take-home exam (25%).** Two short essay questions (based on core readings of the first part of the course) will be posted to Blackboard after class on **10/24**. Your exam should be uploaded to Blackboard by **Friday, 10/26 at 10:00 PM**. Late submissions will be penalized one full letter grade per day.
- **A final individual research paper (35%).** The final paper is meant to allow you to explore your own global health and health policy interests and to encourage you to assess the potential methodological and analytical contributions of your home discipline. The paper can focus on a specific case within the larger field that you studied for your group presentation in precept. Students who would prefer to write a final paper on a topic of their choice that is not directly related to their group precept presentation may do so with approval from the preceptors and instructor.  
The paper should be **10 to 12 double-spaced pages** (*please adhere to this limit!*) and include an additional **one-page abstract** emphasizing applications for health policy. A one paragraph description of the paper topic is due on **Wednesday, December 5**, and the paper itself is due on Dean's Date, **Tuesday, January 15**, by 5:00 PM in 116 Aaron Burr Hall. Late submissions will be penalized one full letter grade per day.

**See University's general standards for grading:**

<https://odoc.princeton.edu/faculty-staff/grading-princeton>

## Books

The following books are on reserve at Stokes Library. These books will also be available for purchase at Labyrinth Books (122 Nassau Street).

- Biehl, João, and Adriana Petryna, eds. 2013. *When People Come First: Critical Studies in Global Health*. Princeton: Princeton University Press.
- Biehl, João. 2007. *Will to Live: AIDS Therapies and the Politics of Survival*. Princeton: Princeton University Press.
- Diniz, Debora. 2017. *Zika: From the Brazilian Backlands to Global Threat*. London: Zed Books.
- Farmer, Paul, Jim Yong Kim, Arthur Kleinman, and Matthew Basílico, eds. 2013. *Reimagining Global Health: An Introduction*. Berkeley: University of California Press.

Additional articles and book chapters can be downloaded from Blackboard's electronic reserve. Films and video clips can be streamed from Blackboard's video reserve.

## Precept Hours

P04: Thursday, 3:30 pm - 4:20 pm

P05: Thursday, 10:00 am - 10:50 am

P06: Thursday, 11:00 am - 11:50 am

P07: Thursday, 10:00 am - 10:50 am

P08: Thursday, 11:00 am - 11:50 am

P09: Thursday, 2:30 pm - 3:20 pm

If you are unable to attend your precept due to travel or other special circumstances, please attend another precept that week (e-mail to inform your regular precept instructor as well as the instructor leading the precept you wish to attend).

## Course Materials and Communication

All lecture slides will be uploaded to Blackboard following each lecture session. We will be in contact weekly via email to provide guidance on the readings. Important class updates (e.g. updates to the reading list) may also be made via email so please do read correspondence carefully.

## Office Hours

João Biehl	128 Aaron Burr	Tu 1:30-2:30 pm or by appointment
Amy Krauss	118 Julius Romo Rabinowitz	Wed 1:30-2:30 pm or by appointment
Jerry Nutor	119 Julius Romo Rabinowitz	Tu 3:00 – 4:30pm or by appointment
Sebastián Ramírez	119 Julius Romo Rabinowitz	Mon 1:30-3:00 pm or by appointment

Wednesday, September 12  
**Introduction: What Is Health?**

- Preamble to the WHO Constitution (1946).
- “What is health? The ability to adapt [editorial].” 2009. *The Lancet* 373(9666): 781.
- Petryna, A. 2015. “Health: Anthropological Aspects.” *International Encyclopedia of the Social and Behavioral Sciences, 2<sup>nd</sup> edition, Volume 10*. London: Elsevier Science Ltd, pp. 571-576.
- Film (to be screened in class): *The Name of the Disease*, directed by A. Banerjee et al.

*This first set of readings explore the central question of “what is health?” -- both conceptually and in lived experience. Linking to ideas from the readings, please reflect on the film and post a brief response to the course-wide Discussion Board (under Course Tools) on Blackboard by 11:00 pm Sunday Sept 16.*

Monday, September 17  
**The Field of Global Health: Key Actors, Agendas, and Values**

- Brown, T.M., M. Cueto, and E. Fee. 2006. “The World Health Organization and the transition from ‘international’ to ‘global’ public health.” *American Journal of Public Health* 96(1): 62-72.
- Biehl, J., and A. Petryna. 2013. “Critical Global Health.” In *When People Come First: Critical Studies in Global Health*. Princeton: Princeton University Press, pp. 1-22.
- Farmer, P., J. Y. Kim, A. Kleinman, and M. Basilio. 2013. “Introduction: A Biosocial Approach.” In Farmer, Paul, et al., eds., *Reimagining Global Health: An Introduction*. Berkeley: University of California Press, pp. 1-14.

Wednesday, September 19  
**Zika: A Contemporary Case Study in Global Health**

- Diniz, D. 2017. *Zika: From the Brazilian Backlands to Global Threat*. London: Zed Books.
- McNeil, D., C. Saint Louis, and N. St Fleur. 2016. “Short answers to hard questions about Zika virus.” *The New York Times*, April 29, 2016. See interactive site online: <http://www.nytimes.com/interactive/2016/health/what-is-zika-virus.html>
- Film: *Zika*, directed by Debora Diniz, 2016.

Optional:

- Video clip: from *Love in the Time of Zika*, produced by Geoff Parish for SBS Dateline 2016.
- Kruskal, Joshua. 2016. “Zika Virus: How poverty and politics will determine its social costs.” *International Policy Digest*, Feb 19, 2016.
- McNeil, D. 2017. “How the response to Zika failed millions.” *The New York Times*, Jan 16, 2017.
- Hahn, R.A. and M.C. Inhorn. 2009. “Introduction.” *Anthropology and Public Health: Bridging Differences in Culture and Society* (second edition). New York: Oxford University Press, pp. 1-31.

Precepts: Week of September 17  
**Zika Epidemic**

Reflections on Zika as a critical case study of contemporary global health:  
Who are the main institutions, actors, and expertise involved in the Zika epidemic? Within small groups assigned in your precept, discuss the roots and consequences of the epidemic, along with contesting approaches in the global and national policy response. Who are the communities most afflicted by Zika? Who are the caregivers and what voice do they have in scientific knowledge production and policy?

Monday, September 24  
**Colonial Legacies in Global Health**

- Greene, J., M.T. Basilico, H. Kim, and P. Farmer. 2013. "Colonial Medicine and Its Legacies." In Farmer, P., et.al., eds., *Reimagining Global Health: An Introduction*. Berkeley: University of California Press, pp. 33-73.
- Wendland, C.L. 2012. "Moral Maps and Medical Imaginaries: Clinical Tourism at Malawi's College of Medicine." *American Anthropologist*, 114(1): 108-122.

Optional:

- Packard, Randall. 1993. "The Invention of the 'Tropical Worker': Medical Research and the Quest for Central African Labor on the South African Gold Mines, 1903-36." *The Journal of African History*, Vol. 34, No. 2, pp. 271-292.

Guest Skype Speaker: Debora Diniz, University of Brasília, Brazil

Wednesday, September 26  
**Global Health Geopolitics**

- Appendix: Declaration of Alma Ata (1978). In Farmer, P., et. al., eds., *Reimagining Global Health: An Introduction*. Berkeley: University of California Press, pp. 355-358.
- Basilico, M., J. Weigel, A. Motgi, J. Bor, and S. Keshavjee. 2013. "Health for All? Competing Theories and Geopolitics." In Farmer, P., et al., eds., *Reimagining Global Health: An Introduction*. Berkeley: University of California Press, pp. 74-110.
- Meyers, T. and N. R. Hunt. 2014. "The Other Global South." *The Lancet*, vol. 384. pp. 1921- 1922.
- Biehl, J. "Theorizing Global Health." *MAT: Medicine Anthropology Theory*, 2016, 3(2): 127-142.

Precepts: Week of September 24  
**Neocolonial Global Health?**

Identifying colonial and imperial values in contemporary campaigns for global health:  
Please bring 1-2 examples of Global Health campaigns from the early to mid-20<sup>th</sup> century to your precept, keeping in mind the following questions: How do power and hierarchy shape the ways that health problems are cast? How are social markers of difference, vulnerability, innocence, and powerlessness portrayed? Who produces these representations? Who are the audiences? Who are the protagonists? What are the stakes?

Monday, October 1  
**Pathologies of Power**

- Farmer, P. “Foreword” and “Chapter 1. On Sufferings and Structural Violence.” In *Pathologies of Power*. Berkeley: UC Press, 2004, pp.xi-xviii, 29-50.
- Farmer, P., 2015. “Who lives and who dies.” *London Review of Books* [Online] 37(3): 17-20.
- Film: *Bending the Arc* by Kief Davidson et al.

*Linking to ideas from the readings, please reflect on the film and post a brief response to the course-wide Discussion Board (under Course Tools) on Blackboard by 11 pm, Sunday Sept 30.*

Optional:

- Irwin, A., and E. Scali. 2007. “Action on the Social Determinants of Health: A Historical Perspective.” *Global Public Health* 2(3):235-256.
- Krumeich, A. and Meershoek, A., 2014. “Health in global context; beyond the social determinants of health?.” *Global Health Action*, 7(1): 23506.
- Farmer, P. et al. 2004. “An anthropology of structural violence.” *Current Anthropology*, 45(3): 305-325.
- Film: *Partners in Health: Saving Lives in Rural Haiti*, directed by D. Murdock and N. Benchley, 2003.

October 3  
**On the Social and Political Determinants of Health  
& the Sustainable Development Goals**

- Marmot, M., J. Allen, R. Bell and P. Goldblatt. 2012. “Building of the global movement for health equity: from Santiago to Rio and beyond.” *The Lancet*, 379(9811): 181-188.
- Ruckert, A. and R. Labonté, 2014. “The Social Determinants of Health.” In G.W. Brown et al., eds., *The Handbook of Global Health Policy*. West Sussex: Wiley-Blackwell Publishing, pp. 267-86.
- Burris, S. 2011. “Law in a Social Determinants Strategy: A Public Health Law Research Perspective.” *Public Health Reports* (Supplement 3), Vol. 126, pp. 22-27.
- Amon, J. J. 2014. “The political epidemiology of HIV.” *Journal of the International AIDS Society*, 17:19327.
- United Nations. 2018. “SDGs ∴ Sustainable Development Knowledge Platform.” 2018. <https://sustainabledevelopment.un.org/sdgs>.
- Horton, R. 2014. “Why the Sustainable Development Goals Will Fail.” *The Lancet*, 383 (9936): 2196.

Guest Speaker: Joseph J. Amon, Drexel University

Precepts: Week of October 1  
**Sustainable Development Goals: A New Approach to Health?**

Discussion: What are some of the key aspirations that the Sustainable Development Goals embody? How feasible are these goals and aspirations? What are some of their possible shortcomings or unintended side effects? How do the SDGs address (or not) social and political determinants of health? How do they differ from past articulations of Global Health aims and values, such as the Alma Ata?

Monday, October 8

**The Magic Bullet**

- Cueto, M. 2013. “A Return to the Magic Bullet? Malaria and Global Health in the Twenty-First Century.” In Biehl and Petryna, eds., *When People Come First: Critical Studies in Global Health*. Princeton: Princeton University Press, pp. 30-53.
- Cueto, M. 2007. *Cold War, Deadly Fevers: Malaria Eradication in Mexico, 1955-1975*. Baltimore: Johns Hopkins University Press. Chapters 4 and 5 only, pp. 112-166.
- Birn, A. E. 2005. “Gates’ Grandest Challenge: Transcending Technology as Public Health Ideology.” *The Lancet*, 366: 514-519.

Optional:

- Ramalingam, B. 2013. “Thinking Inside the Box.” In *Aid on the Edge of Chaos*. Oxford: Oxford U. Press. pp. 17-41.

Wednesday, October 10

**On Randomized Control Trials in Development Economics**

- Schreiber, M. 2018. “What Kills 5 Million People A Year? It's Not Just Disease.” *NPR Goats and Soda*. September 5, 2018.
- Aaron C. 2018. “Workplace Wellness Programs Don’t Work Well. Why Some Studies Show Otherwise.” *The New York Times*, August 6, 2018.
- Parker, I. 2010. “The Poverty Lab.” *The New Yorker* 86:13.
- Duflo, E. and M. Kremer. 2008. “Use of Randomization in the Evaluation of Development Effectiveness.” In Easterly, W.R., ed., *Reinventing Foreign Aid*. Cambridge: MIT Press, pp. 93-120.
- Ravallion M. 2018. “Should the *Randomistas* (Continue to) Rule?” Center for Global Development Paper 492, August 2018.

Optional:

- Birn, A-E., Y. Pillay, and T.H. Holtz. 2009. “What Do We Know, What Do We Need to Know, and Why it Matters—Data on Health.” In *Textbook of International Health: Global Health in a Dynamic World*. Oxford: Oxford University Press, pp. 192-241.
- Lozano, R. et al. 2013. “Global and regional mortality from 235 causes of death for 20 age groups in 1990 and 2010: a systematic analysis for the Global Burden of Disease Study 2010.” *The Lancet*, 380(9859): 2095-2128.

Guest Speaker: Jonathan Morduch, New York University

Precepts: Week of October 8

**From the Magic Bullet to RCTS**

Discussion: Why have global health campaigns and funding sources favored certain approaches at different points in time? What are benefits/limitations of vertical approaches to disease control? How do they compare/contrast to horizontal approaches? What can we learn from failures and successes of past campaigns and how are they reflected in the turn to RCTS? What are the pros and cons of the randomization turn in development and health policy?

Monday, October 15

**Mortality Metrics**

- Hill, K. “Making Deaths Count.” *Bull World Health Organ* 2006, 84(3): 16.
- Adams, V. 2013. “Evidence-Based Global Public Health: Subjects, Profits, Erasures.” In Biehl and Petryna, eds., *When People Come First: Critical Studies in Global Health*. Princeton: Princeton Univ. Press, pp. 54-90.
- Wendland, C. 2016. “Estimating Death: A Close Reading of Maternal Mortality Metrics in Malawi.” In Adams, V., ed., *Metrics: What Counts in Global Health*. Durham: Duke University Press, pp. 57-81.
- Nutor, J. J., J. F. Bell, J. C. Slaughter-Acey, J. G. Joseph, E. C. Apeso-Varano, and M. L. de Leon Siantz. (2017). “Household resources as determinants of child mortality in Ghana.” *Rural & Remote Health*, 17(4).

Wednesday, October 17

**HIV/AIDS: Technologies of Invisibility and the Pharmaceuticalization of Health**

- Biehl, J. 2007. *Will to Live: AIDS Therapies and the Politics of Survival*. Princeton: Princeton University Press. Introduction and Chapters 1-3, pp. 3-237.

Precepts: Week of October 15

**Counting Life and Death**

Discussion: How do quantitative metrics make some lives and deaths visible while obscuring others? What are the advantages and limitations of mortality metrics, and how have these informed goals and policies of global health? What else do you think should count as actionable evidence for policy-making? How does the Will to Live demonstrate the limits of mortality metrics? What are the broader concerns at play in the AIDS epidemic and the Brazilian policy response? What is lost and gained in the access to medicines movement in the context of AIDS?

Monday, October 22

**Patient-Citizen-Consumers**

- Biehl, J. 2007. *Will to Live: AIDS Therapies and the Politics of Survival*. Princeton: Princeton University Press. Chapters 5, 6 and Conclusion. (pp. 283-406).
- Kenworthy, N., M. Thomann, and R. Parker. 2018. “From a Global Crisis to the ‘End of AIDS’: New Epidemics of Signification.” *Global Public Health* 13 (8): 960–71.

Optional:

- Greene, J.A. 2010. “When did medicines become essential?” *Bulletin of the World Health Organization* 88: 483.
- Reynolds Whyte, S. and M.A.. Whyte. 2013. “Therapeutic Clientship: Belonging in Uganda’s Mosaic of AIDS Projects.” In Biehl and Petryna, eds., *When People Come First: Critical Studies in Global Health*. Princeton: Princeton University Press, pp. 140-165.
- Pfeiffer, J. 2013. “PEPFAR in Mozambique: NGOs and the Struggle for a Public Sector.” In Biehl and Petryna, eds., *When People Come First: Critical Studies in Global Health*. Princeton: Princeton University Press, pp. 166-181.



Wednesday, October 24  
**Global Health Care Delivery**

- Frenk, J., O. Gómez-Dantés, and F.M. Knaul. 2014. “The health systems agenda: prospects for the diagonal approach.” In G.W. Brown et al., eds., *The Handbook of Global Health Policy*. West Sussex: Wiley-Blackwell Publishing, pp.425-439.
- Kim, J.Y., P. Farmer, and M. Porter. 2013. “Redefining Global Health-Care Delivery.” *The Lancet*, 382(9897): 1060-1069.

Precepts: Week of October 22

**NO PRECEPTS: WORK ON YOUR MID-TERM EXAM**

| **FALL BREAK** |

Monday, November 5

### **The U.S. Health System/Market**

- Starr, P. 2008. “American medicine’s transformation (or not): a quarter-century’s perspective.” Paper presented at the Policy History Conference, St Louis, MO.
- Starr, P. 2011. “The Affordable Care Act as Public Philosophy” and “Reform’s Uncertain Fate.” In *Remedy and Reaction: The Peculiar American Struggle Over Health Care Reform*, New Haven: Yale University Press, pp. 239-298.
- Birn, A.E. and I. Hellander. 2016. “Market-driven health care mess: The United States.” *Cadernos de Saúde Pública*, 32(3): e00014816.
- Landro, L. 2018. “What the Hospitals of the Future Look Like.” *Wall Street Journal*, February 26, 2018, sec. Life.

Optional:

- Birn, A-E. et al. 2009. “Understanding and Organizing Health Care Systems.” In *Textbook of International Health: Global Health in a Dynamic World*. Oxford: Oxford U. Press, pp. 583-655.
- Reinhardt, U. et al. 2004. “U.S. Health Care Spending in an International Context.” *Health Affairs* 23(3): 10-25.

Guest Speaker: Alecia McGregor, Tufts University

Wednesday, November 7

### **Intersectionality and Structural Competence**

- Holmes, S.M. 2011. “Structural vulnerability and hierarchies of ethnicity and citizenship on the farm.” *Medical Anthropology*, 30(4): 425-449.
- Metzl, J.M. and H. Hansen. 2014. “Structural competency: theorizing a new medical engagement with stigma and inequality.” *Social Science & Medicine*, 103: 126-133.
- Braveman P. et al. 2010. “Socioeconomic disparities in health in the United States: what the patterns tell us.” *AJPH* 100(S1): S186- S196.
- Film excerpt (to be screened in class): from *Unnatural Causes: Is Inequality Making Us Sick?* from Creator and Executive Producer: Larry Adelman (PBS, 2008)

Optional:

- Castañeda, H. Et al. 2015. “Immigration as a social determinant of health.” *Ann. Review of Public Health*, 36: 375-392.

Precepts: Week of November 5

**Market-Based Healthcare Systems and Intersectionality**

Discussion: What values underpin the U.S. healthcare system? How do health disparities we see on a global show up within the context of the United States? What is important about the difference between “structural competency” and “cultural competency”? How do health inequalities intersect with immigration, labor conditions, race, class and ethnicity?

Please bring one example (either from academic literature or from news articles) on how socioeconomic disparities and social markers of difference play out in the domain of health.

Monday, November 12

## **Reproductive Rights, Healthcare Access and Inequality**

- Krauss, A. 2018. “Luisa’s Ghosts: Haunted Legality and Collective Expressions of Pain”, *Medical Anthropology: Cross-Cultural Studies in Health and Illness*, Vol. 37(7)
- McCreynolds-Perez, J. 2017. “No Doctors Required: Lay Activist Expertise and Pharmaceutical Abortion in Argentina.” *Signs: Journal of Women in Culture and Society*, Vol. 42(2).
- Arons, J and M. Agenor. 2010. Introduction in “Separate and Unequal: The Hyde Amendment and Women of Color.” *Center for American Progress*. 3-6.
- Hawkes, S., and K. Buse. 2017. “Trumped Again: Reinstating the Global Gag Rule.” *BMJ* 356 (February)
- Zuccala, E. and R. Horton. 2018. “Addressing the unfinished agenda on sexual and reproductive health and rights in the SDG era.” *The Lancet*, 391: 2581-2583.

### Optional:

- González-Vélez, A. C. 2012. “The Health Exception”: a means of expanding access to legal abortion” *Reproductive Health Matters*, Vol. 20(40)
- De Zordo, S.. 2016. “The biomedicalization of illegal abortion: the double life of misoprostol in Brazil” *Historia, Ciências, Saude-Manguinhos*, vol.23 (1)
- Van Hollen, Ce. “Invoking Vali: Painful Technologies of Modern Birth in India” *Medical Anthropology Quarterly* Vol. 17(1).

Wednesday, November 14

## **The Affordable Care Act NOW**

- Supreme Court Case 11-398, Department of Health and Human Services v. Florida, Oral Arguments, Day 2. (Listen until 24:25, or read until Justice Kagan speaks for the first time)
- “The Affordable Care Act: Three Years Post-Enactment.” 2013. #8429. Focus on Health Reform. Menlo Park, CA: The Henry J. Kaiser Family Foundation.
- Mankiw, N.G. 2017. “Why health care policy is so hard.” *The New York Times*, July 28, 2017.
- Scott, D. and S. Kliff. 2017. “Why Obamacare repeal failed, and why it could still come back.” *Vox*, July 31.
- Oberlander J. 2010 “Long Time Coming: Why Health Reform Finally Passed,” *Health Affairs*, June 2010.
- The Ezra Klein Show (podcast), “Sarah Kliff and Ezra Interview Obama about Obamacare,” January 6 2018.
- Garfield R. and A. Damico, 2017 “The Coverage Gap: Uninsured Poor Adults in States that Do Not Expand Medicaid,” Kaiser Family Foundation, November 1, 2017.
- Oberlander J. 2018 “The Republican War on Obamacare — What Has It Achieved?,” *New England Journal of Medicine Perspective*, July 25, 2018.

### Optional:

- “Summary of the Affordable Care Act.” The Henry J. Kaiser Family Foundation, April 2013.
- Frank, R. 2013 “For Obamacare to Work, Everyone Must Be In,” *The New York Times*, August 2013.

Guest Speaker: Heather Howard, Princeton University

Precepts: Week of November 12  
**Healthcare Reform in the United States: Where Next?**

Group activity: You and your classmates will be divided into small groups representing different stakeholders – in your groups, research and discuss what interests and agendas are advanced by the group you represent, how you garner support in the public arena, and what types of rationales are employed to justify your positions (e.g. economic interest, values, etc.). We will then reconvene in precept as a larger group to discuss how these different positions are juxtaposed in the contemporary debate on healthcare.

Monday, November 19  
**Opioids 911**

- Case, A. and Angus D. 2017. “Mortality and Morbidity in the 21st Century.” *Brookings Papers on Economic Activity* (blog). March 23, 2017. <https://www.brookings.edu/bpea-articles/mortality-and-morbidity-in-the-21st-century/>.(watch short video on site)
- Case, A. and Angus D. 2017. “The media gets the opioid crisis wrong. Here is the truth.” *The Washington Post* -- from [https://www.washingtonpost.com/opinions/the-truth-about-deaths-of-despair/2017/09/12/15aa6212-8459-11e7-902a-2a9f2d808496\\_story.html?noredirect=on&utm\\_term=.69aa4603be35](https://www.washingtonpost.com/opinions/the-truth-about-deaths-of-despair/2017/09/12/15aa6212-8459-11e7-902a-2a9f2d808496_story.html?noredirect=on&utm_term=.69aa4603be35)
- Saks, N. 2017. “2 Sisters Try to Tackle Drug Use at a Montana Indian Reservation.” *NPR*, May 27, 2017.
- Smith, D. 2017. "Medicalizing the opioid epidemic in the U.S. in the era of health care reform." *Journal of Psychoactive Drugs* 49 (2): 95-101.
- Film: *Do No Harm: The Opioid Epidemic*, Harry Wiland and Dale Bell

*Please reflect on the film and post a brief response to the course-wide Discussion Board (under Course Tools) on Blackboard by 11 pm, Sunday November 18.*

Optional:

- Case, A. & Angus . 2017. “Mortality and morbidity in the 21st century.” *Brookings papers on economic activity*, 397.
- Keefe, P. R. 2017. “The family that built an empire of pain. The Sackler dynasty’s ruthless marketing of painkillers has generated billions of dollars—and millions of addicts.” *The New Yorker*, October 30.
- Livingston, J. 2013 “The Next Epidemic: Pain and the Politics of Relief in Botswana’s Cancer Ward.” In Biehl and Petryna, eds., *When People Come First: Critical Studies in Global Health*. Princeton: Princeton University Press, pp. 182-206.

| **THANKSGIVING RECESS** |  
*No Discussion Post Due*

Monday, November 26  
**Where is the Laboratory in Global Health?**

- Latour, B. 1999. "Give me a laboratory and I will raise the world." In M. Biagioli, ed., *The Science Studies Reader*. New York: Routledge. pp. 258-275.
- Farmer, P. 2002. "Can transnational research be ethical in the developing world?" *The Lancet*, 360(9342): 1266.
- Petryna, A. 2005 "Ethical Variability: Drug Development and Globalizing Clinical Trials." *American Ethnologist* 32(2): 183–197.
- Mol, A., 2009. "Living with diabetes: care beyond choice and control." *The Lancet*, 373(9677): 1756-1757.
- Biehl, J., and A. Petryna. 2013. "Legal Remedies: Therapeutic Markets and the Judicialization of the Right to Health." In Biehl and Petryna, eds., *When People Come First: Critical Studies in Global Health*. Princeton: Princeton University Press, pp. 325-346.

Optional:

- Graboyes, M. 2015. "Chapter 2: Perceptions. In *The Experiment Must Continue: Medical Research and Ethics in East Africa 1940-2014*." Ohio University Press, pp. 48-77.
- Crane, J. T. 2013. Ch. 3, "The Turn to Africa," in *Scrambling for Africa: AIDS, Expertise, and the Rise of American Global Health Science*. Ithaca: Cornell University Press. pp. 80-108.

Wednesday, November 28  
**Vaccines**

- Fine, P., K. Eames, and D.L. Heymann, "'Herd immunity': a rough guide." *Clinical infectious diseases*, 2011. 52(7): p. 911-916.
- Takahashi, S., C.J.E. Metcalf, M.J. Ferrari, A.J. Tatem, and J. Lessler, "The geography of measles vaccination in the African Great Lakes region." *Nature communications*, 2017. 8: p. 15585.
- Mahmoud, A. 2011. "A global road map is needed for vaccine research, development and deployment." *Health Affairs*, 30: 1034-1041.
- Jamison, D.T. et al. 2013. "Global health 2035: a world converging within a generation." *The Lancet*, 382: 1898-1955.

Optional:

- Lederberg, J. 2000. "Infectious History." *Science*, 288: 287-293.
- Plotkin, S.A., A.A. Mahmoud, and J. Farrar, 2015. "Establishing a global vaccine-development fund." *New England Journal of Medicine*, 373(4): 297-300.
- Collins, F. 2010. "Research agenda: Opportunities for research & the NIH." *Science*, 327: 36-37.
- Wang, H. et al. 2014. "Global, regional and national levels of neonatal, infant and under-5 mortality during 1990-2013: a systematic analysis of the Global Burden of Disease study 2013." *The Lancet*, 384(9947): 957-979
- Livingston, J. et al. 2010. "Vaccination as governance: HPV skepticism in the United States and Africa, and the North-South Divide." In *Three Shots at Prevention: The HPV Vaccine and the Politics of Medicine's Simple Solutions*, Wailoo et al., eds., Baltimore: JHU Press, pp. 231-253.

Guest Speaker: Jessica Metcalf, Princeton University

**Precepts: Week of November 26**  
**Technology in Global Health**

Activity and Discussion: Please bring in an example of a new technology in global health (such as a device, a drug, or even a 'virtual' object such as a mobile app). Please be prepared to discuss the following questions: How does it relate to previous technologies of intervention? Who produces it and what is the intended audience? What are its uses? How is it absorbed in its local context? How do its imagined purposes vary as it interacts with local systems and practices? How should its successes, limitations, and profitability be gauged?

**Monday, December 3**

**Design & Technological Innovation in Global Health**

- Bhattacharya S. and R. Dasgupta. 2009. "A tale of two global health programs: Smallpox eradication's lessons for the anti-polio campaign in India." *AJPH*, 99(7): 1176-1184.
- Redfield, P. 2016. "Fluid Technologies: The Bush Pump, the LifeStraw and Microworlds of humanitarian design." *Social Studies of Science*, 46(2): 159-183.
- Moran-Thomas, A., 2013. "A Salvage Ethnography of the Guinea worm: Witchcraft, Oracles and Magic in a Disease Eradication Program." In Biehl and Petryna, eds., *When People Come First: Critical Studies in Global Health*. Princeton: Princeton University Press, pp.207-239.
- Wolfson, E. 2015. "Can the private sector replace NGOs in the developing world?" *Newsweek* March 4, 2015.

Optional:

- Closser, S. 2012. "'We Can't Give Up Now': Global Health Optimism and Polio Eradication in Pakistan." *Medical Anthropology*, 31(5): 385-403.
- Mason, K.A. 2012. "Mobile migrants, mobile germs: migration, contagion, and boundary- building in Shenzhen, China after SARS." *Medical Anthropology*, 31(2): 113-131.
- Von Schnitzler, A. 2013. "Traveling Technologies: Infrastructure, Ethical Regimes, and the Materiality of Politics in South Africa." *Cultural Anthropology*, 28(4): 670-693.
- Edgerton, D. 2007. "Introduction" in *The Shock of the Old: Technology and Global History Since 1900*. Oxford University Press. ix- xvii.

**Wednesday, December 5**

**Planetary Health**

- Horton, R., et al. 2014. "From public to planetary health: a manifesto." *The Lancet*, 383(9920): 847.
- Frumkin, H., and S. Myers. 2017. "Health at a Planetary Scale." *Politico*, September 13, 2017. <http://politi.co/2mtNI44>.
- Graeter, S. 2017. "To revive an abundant life: Catholic science and neoextractivist politics in Peru's Mantaro Valley." *Cultural Anthropology*, 32(1): 117-48.

Optional:

- Chakrabarty, D. (2012) 'Postcolonial studies and the challenge of climate change', *New Literary History*, 43(1): 1-18.
- Whitmee, S. et al. "Safeguarding human health in the Anthropocene epoch: report of The Rockefeller Foundation-Lancet Commission on planetary health." *The Lancet* 386.10007 (2015): 1973-2028.

Guest Speaker: Yi-Ching-Ong, Princeton University

Precepts: Week of December 3  
**Group Presentations**

Monday, December 10  
**Global Mental Health**

- Prince M. et al. 2007. “No health without mental health.” *The Lancet*, 370: 859-77.
- Becker, A. and A. Kleinman. 2013. “Mental health and the global agenda.” *NEJM*, 369: 66-73.
- Summerfield, D. 2008. “How scientifically valid is the knowledge base of global mental health?” *BMJ*, 336: 992-994.
- Han, C. 2013. “Labor instability and community mental health: The work of pharmaceuticals in Santiago, Chile.” In Biehl and Petryna, eds., *When People Come First: Critical Studies in Global Health*. Princeton: Princeton University Press, pp. 276-301.
- Daniels, J. P. 2017. “Caring for soldiers after the peace deal in Colombia.” *The Lancet*, Vol. 390, N. 10106, P. 1939, October 28, 2017.
- Podcast: “Conflict in Colombia.” *The Lancet*, October 26, 2017.  
[https://www.thelancet.com/pbassets/Lancet/stories/audio/lancet/2017/26october\\_colombia.mp3](https://www.thelancet.com/pbassets/Lancet/stories/audio/lancet/2017/26october_colombia.mp3)

Optional:

- Collins, P.Y. et al. 2013. “Grand challenges in global mental health: Integration in research, policy, and practice.” *PLoS Med* 10(4): e1001434.
- Biehl, J. 2011. "CATKINE ... asylum, laboratory, pharmacy, pharmacist, I and the cure: pharmaceutical subjectivity in the global South." In Jenkins, J. ed., *Pharmaceutical Self: The Global Shaping of Experience in an Age of Psychopharmacology*. Santa Fe, NM: SAR Press, pp.67-96.
- Bartlett, N. W. Garriott, and E. Raikhel. 2014. “What’s in the treatment gap? Ethnographic perspectives on addiction and global mental health from China, Russia, and the United States.” *Medical Anthropology* 33(6): 457-477.
- Weigel, J. et.al. 2013. “Global health priorities for the early twenty-first century.” In Farmer, P. et.al., eds., *Reimagining Global Health: An Introduction*. Berkeley: University of California Press, pp. 299-335.

Wednesday, December 12  
**Future Horizons of Global Health**  
**Final Discussion**

Precepts: Week of December 10  
**Group Presentations**