

Princeton University  
Fall 2019

**CRITICAL PERSPECTIVES IN GLOBAL HEALTH**  
**GHP 350 / ANT 380 / WWS 380**

Lewis Library 120  
M-W 11:00 am – 12:20 pm

**Instructor:** João Biehl | [jbiehl@princeton.edu](mailto:jbiehl@princeton.edu)

**Teaching Fellows:**

Arbel Griner            [agriner@princeton.edu](mailto:agriner@princeton.edu)  
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**Course Description**

Global health brings together a vast and diverse array of actors working to address urgent health issues worldwide with unprecedented, if unequally distributed, financial and technological resources. This course is a critical analysis of the cultural, social, political, and economic processes related to this expanding medical and humanitarian field. Taking an interdisciplinary approach, the course identifies the main actors, institutions, practices, and forms of knowledge production at work in the ‘global health systems today and explores the multiple factors that shape patterns and variations in disease and health across societies. As we scrutinize the evidence-making practices, agendas, and values that underpin specific paradigms in global health, we will place current interventions in historical perspective, gauging their benefits as well as their sometimes-unintended consequences. Throughout the course, students will be encouraged to think critically and creatively about health problems and policies and to envision innovative and effective forms of collaborative research and interventions. We will emphasize the ways in which the field of global health challenges both the social and natural sciences to keep up with changing socio-medical realities and to better understand local worlds and the needs, experiences, and capacities of people—from the subjects of interventions to the health workers and scientists who seek to assist them.

**THIS IS AN ELECTRONICS-FREE CLASS.**

**Please turn off all electronic devices before entering the classroom**

## Requirements/Grading

The success of the course depends on your commitment to complete all required readings, to reflect critically on these materials, to participate actively in both class and precept discussions, and to integrate creatively course insights into your group project and final independent research paper.

### Grading will be based on:

- **Lecture and precept attendance and participation (15%).** Students are expected to attend regularly classes and precepts and actively contribute to discussions as well to post comments on films shown in class, and may be called upon to elucidate course materials.
- **Discussion board posts (20%).** Check the syllabus for due dates of discussion posts. Students are required to post critical reflections about that week's readings (*with a primary focus on the previous session's texts*) to their precept Discussion Board on Blackboard (unless otherwise noted in the syllabus) by 10:30 AM on the day they are due. Posts will be read before precept and will serve as a basis for discussion. Please refer to the guidelines posted on Blackboard for more guidance on format and content. Posts will be individually graded and returned the week following submission accompanied with a feedback form with a grade. Please see your preceptor at office hours for more detailed feedback if desired. Late submissions will be penalized one full letter grade per day. We will automatically exclude the lowest grade from final calculations. The first post is due Wednesday 9/19, no post is due on the week of Oct 21 (midterm week), and no posts are due the final two weeks of class.
- **Small group presentations (10%).** Students will work in small groups to address key challenges in Global Health Today. They will work on questions assigned by the preceptor. Students will work in small groups of 3-4 students and will present during the final two precept sessions in December.
- **Midterm exam (20%).** The midterm exam will take place in class on **Wednesday 10/23**. Please plan to be in class that day as there will be no make-up exams unless authorized by your academic Deans. The format of the midterm will be discussed in advance and the precept of the week of October 15<sup>th</sup> will be dedicated to a review session.
- **A final individual research paper (35%).** The final paper is meant to allow you to explore your own global health and health policy interests and to encourage you to assess the potential methodological and analytical contributions of your home discipline. The paper can focus on a specific case within the larger field that you studied for your group presentation in precept. Students who would prefer to write a final paper on a topic of their choice that is not directly related to their group precept presentation may do so with approval from the preceptors and instructor. The paper should be **10 to 12 double-spaced pages** (*please adhere to this limit!*) and include an additional **one-page abstract** emphasizing applications for health policy. A one paragraph description of the paper topic is due on **Wednesday, December 5**, and the paper itself is due on Dean's Date, **Tuesday, January 15**, by 5:00 PM in 116 Aaron Burr Hall. Late submissions will be penalized one full letter grade per day.

### See University's general standards for grading:

<https://odoc.princeton.edu/faculty-staff/grading-princeton>

## Books

The following books are on reserve at Stokes Library. These books will also be available for purchase at Labyrinth Books (122 Nassau Street).

- Biehl, João, and Adriana Petryna, eds. 2013. *When People Come First: Critical Studies in Global Health*. Princeton: Princeton University Press.
- Biehl, João. 2007. *Will to Live: AIDS Therapies and the Politics of Survival*. Princeton: Princeton University Press.
- Diniz, Debora. 2017. *Zika: From the Brazilian Backlands to Global Threat*. London: Zed Books.
- Farmer, Paul, Jim Yong Kim, Arthur Kleinman, and Matthew Basilio, eds. 2013. *Reimagining Global Health: An Introduction*. Berkeley: University of California Press.
- Jonathan M. Metz. 2019. *Dying of Whiteness: How the Politics of Racial Resentment Is Killing America's Heartland*. New York: Basic Books.

Additional articles and book chapters can be downloaded from Blackboard's electronic reserve. Films and video clips can be streamed from Blackboard's video reserve.

## Precept Hours

P01: Thursday, 3:30 pm - 4:20 pm

P02: Thursday, 10:00 am - 10:50 am

P03: Thursday, 11:00 am - 11:50 am

P04: Thursday, 10:00 am - 10:50 am

P05: Thursday, 11:00 am - 11:50 am

P06: Thursday, 2:30 pm - 3:20 pm

If you are unable to attend your precept due to travel or other special circumstances, please attend another precept that week (e-mail to inform your regular precept instructor as well as the instructor leading the precept you wish to attend).

## Course Materials and Communication

All lecture slides will be uploaded to Blackboard following each lecture session under "Course Materials." We will be in contact weekly via email to provide guidance on the readings.

Important class updates (e.g. updates to the reading list) may also be made via email so please do read correspondence carefully.

## Office Hours

|                   |                            |                         |
|-------------------|----------------------------|-------------------------|
| João Biehl        | 128 Aaron Burr             | Tuesday 2:00-3:00 pm    |
| Arbel Griner      | 118 Julius Romo Rabinowitz | Monday 1:30-3:00 pm     |
| Heidi Morefield   | 118 Julius Romo Rabinowitz | Wednesday 1:30-3:00pm   |
| Sebastián Ramírez | 119 Julius Romo Rabinowitz | Thursday 11:00-12:30 pm |

Wednesday, September 11  
**Introduction: What Is Health?**

- Preamble to the WHO Constitution (1946).
- “What is health? The ability to adapt [editorial].” 2009. *The Lancet* 373(9666): 781.
- Canguilhem, Georges. 1994. “Normality and Normativity.” In *A Vital Rationalist: Selected Writing from Georges Canguilhem*, by François Delaporte (Ed.), 354-357. New York: Zones Books.
- Petryna, Adriana. 2015. “Health: Anthropological Aspects.” In *International Encyclopedia of the Social and Behavioral Sciences, 2<sup>nd</sup> edition, Volume 10*, 571-576. London: Elsevier Science Ltd.
- 2006. *The Name of the Disease* (film to be screened in class), Directed by A. Banerjee et al.

*This first set of readings explore the central question of “what is health?” both conceptually and in lived experience. Linking to ideas from the readings, please reflect on the film and post a brief response to the Discussion Board (under Course Tools) on Blackboard by 11 pm Sunday Sept 15.*

Precepts: Week of September 11  
**NO PRECEPTS**

Monday, September 16  
**The Field of Global Health: Key Actors, Agendas, and Values**

- Brown, Theodore M., Marcos Cueto, and Elizabeth Fee. 2006. "The World Health Organization and the transition from ‘international’ to ‘global’ public health." *American Journal of Public Health* 96 (1): 62-72.
- Biehl, João., and Adriana Petryna. 2013. “Critical Global Health.” In *When People Come First: Critical Studies in Global Health*, by João Biehl and Adriana Petryna (Eds.), 1-22. Princeton: Princeton University Press.
- Farmer, Paul, Jim Kim, Arthur Kleinman, and Matthew Basilio. 2013. "Introduction: A Biosocial Approach." In *Reimagining Global Health: An Introduction*, by Paul Farmer, Jim Kim, Arthur Kleinman and Matthew Basilio (Eds.), 1-14. Berkeley: University of California Press.
- Wendland, Claire L. 2012. "Moral Maps and Medical Imaginaries: Clinical Tourism at Malawi’s College of Medicine." *American Anthropologist* 114 (1): 108-122.

Wednesday, September 18

**Zika: A Contemporary Case Study in Global Health**

**READING RESPONSE DUE**

- Diniz, Debora. 2017. *Zika: From the Brazilian Backlands to Global Threat*. London: Zed Books.
- McNeil Jr., Donald G., Catherine Saint Louis, and Nicholas St. Fleur. 2016. "Short answers to hard questions about Zika virus." *The New York Times*, April 29.
- 2016. *Zika* (film). Directed by Debora Diniz.

**Guest Skype Speaker: Debora Diniz, University of Brasília, Brazil**

Optional:

- 2016. *Love in the Time of Zika* (video clip). Produced by Geoff Parish for SBS Dateline.
- Kruskal, Joshua. 2016. "Zika Virus: How poverty and politics will determine its social costs." *International Policy Digest*, February 19.
- McNeil Jr., Donald G. 2017. "How the response to Zika failed millions." *The New York Times*, January 16.
- Hahn, Robert A., and Marcia C. Inhorn. 2009. "Introduction." In *Anthropology and Public Health: Bridging Differences in Culture and Society (second edition)*, by Robert A. Hahn and Marcia C. Inhorn, 1-31. New York: Oxford University Press.

Precepts: Week of September 16

**Zika Epidemic**

Reflections on Zika as a critical case study of contemporary global health:

Who are the main institutions, actors, and expertise involved in the Zika epidemic? Within small groups assigned in your precept, discuss the roots and consequences of the epidemic, along with contesting approaches in the global and national policy response. Who are the communities most afflicted by Zika? Who are the caregivers and what voice do they have in scientific knowledge production and policy?

Monday, September 23

**Colonial Legacies in Global Health**

- Greene, J., M.T. Basilio, H. Kim, and P. Farmer. 2013. "Colonial Medicine and Its Legacies." In *Reimagining Global Health: An Introduction*, by Farmer, P., et.al. (Eds.), 33-73. Berkeley: University of California Press.
- Fanon, Frantz. 2018. "Why we use violence?" In *Alienation and Freedom*, by Frantz Fanon, 653-659. London: Bloomsbury Academic.

Optional:

- Lock, Margaret, and Vinh-Kim Nguyen. 2010. "Colonial Disease and Biological Commensurability." In *An Anthropology of Biomedicine*, by Margaret Lock and Vinh-Kim Nguyen, 146-174. Chichester: Wiley-Blackwell.
- Packard, Randall. 1993. "The Invention of the 'Tropical Worker': Medical Research and the Quest for Central African Labor on the South African Gold Mines, 1903-36." *The Journal of African History* 34 (2): 271-292.

Wednesday, September 25  
**Global Health Geopolitics**  
**READING RESPONSE DUE**

- Declaration of Alma Ata (1978 - appendix). 2013. In *Reimagining Global Health: An Introduction*, by Paul Farmer, Jim Kim, Arthur Kleinman and Matthew Basilio, 355-358. Berkeley: University of California Press.
- Basilio, Matthew, Jonathan Weigel, Anjali Motgi, Jacob Bor, and Salmaan Keshavjee. 2013. "Health for All? Competing Theories and Geopolitics." In *Reimagining Global Health: An Introduction*, by Paul Farmer, Jim Kim, Arthur Kleinman and Matthew Basilio, 74-110. Berkeley: University of California Press.
- Morefield, Heidi. 2019. "More with Less': Commerce, Technology, and International Health at USAID, 1961–1981." *Diplomatic History* 43 (4): 618-643.
- Adams, Vincanne. 2013. "Evidence-Based Global Public Health: Subjects, Profits, Erasures." In *When People Come First: Critical Studies in Global Health*, by João Biehl and Adriana (Eds.) Petryna, 54-90. Princeton: Princeton University Press.

Optional:

- Meyers, Todd, and Nancy Rose Hunt. 2014. "The Other Global South." *The Lancet* 384 (9958): 1921-1922.

Precepts: Week of September 23  
**Neocolonial Global Health?**

Identifying colonial and imperial values in contemporary campaigns for global health:  
Please bring 1-2 examples of Global Health campaigns from the early to mid-20<sup>th</sup> century to your precept, keeping in mind the following questions: How do power and hierarchy shape the ways that health problems are cast? How are social markers of difference, vulnerability, innocence, and powerlessness portrayed? Who produces these representations? Who are the audiences? Who are the protagonists? What are the stakes? Alternatively: Reflect on your own interest or experiences doing Global Health. How does it engage with the Neocolonial history of Global Health?

Monday, September 30  
**The Magic Bullet**  
**READING RESPONSE DUE**

- Cueto, Marcos. 2013. "A Return to the Magic Bullet? Malaria and Global Health in the Twenty-First Century." In *When People Come First: Critical Studies in Global Health*, by João Biehl and Adriana Petryna, 30-53. Princeton: Princeton University Press.
- Cueto, Marcos. 2007. *Cold War, Deadly Fevers: Malaria Eradication in Mexico, 1955-1975*. Baltimore: Johns Hopkins University Press. Chapters 4 and 5.

Optional

- Bhattacharya, Sanjoy, and Dasgupta Rajib. 2009. "A Tale of two Global Health Programs: Smallpox Eradication's Lessons for the Antipolio Campaign in India." *AJPH* 99 (7): 1176–1184.
- Closser, Svea. 2012. "'We Can't Give Up Now': Global Health Optimism and Polio Eradication in Pakistan." *Medical Anthropology* 31 (5): 385-403.
- Hill, Kenneth. 2006. "Making deaths count." *Bulletin World Health Organization* 84 (3): 162..
- Birn, Anne-Emanuelle. 2005. "Gates's grandest challenge: transcending technology as public health ideology." *The Lancet* 366: 514-519.

Precepts: Week of September 30  
**From the Magic Bullet to RCTs**

Why have global health campaigns and funding sources favored certain approaches at different points in time? What are benefits/limitations of vertical approaches to disease control? How do they compare/contrast to horizontal approaches? What can we learn from failures and successes of past campaigns and how are they reflected in the turn to RCTs? What are the pros and cons of the randomization turn in development and health policy?

Wednesday, October 2

**On Randomized Control Trials in Development Economics**

- Schreiber, Melody. 2018. "What Kills 5 Million People A Year? It's Not Just Disease." *NPR Goats and Soda (blog)*. September 5. Accessed September 2019.  
<https://www.npr.org/sections/goatsandsoda/2018/09/05/644928153/what-kills-5-million-people-a-year-its-not-just-disease>.
- Carroll, Aaron E. 2018. "Workplace Wellness Programs Don't Work Well. Why Some Studies Show Otherwise." *The New York Times*, August 6.
- Parker, Ian. 2010. "The Poverty Lab." *The New Yorker*, May 10.
- Duflo, Esther, and Michael Kremer. 2008. "Use of Randomization in the Evaluation of Development Effectiveness." In *Reinventing Foreign Aid*, by William R. Easterly (Ed.). Cambridge: MIT Press.
- Ravallion, Martin. 2018. "Should the Randomistas (Continue to) Rule? - Working Paper 492." *Center for Global Development*
- Murdoch, Jonathan. 2019. "The Disruptive Power of RCTs" (Unpublished manuscript).

**Guest Speaker: Jonathan Morduch, New York University**

Optional:

- Birn, Anne-Emanuelle, Yogan Pillay, and Timothy H. Holtz. 2009. "What Do We Know, What Do We Need to Know, and Why it Matters—Data on Health." In *Textbook of International Health: Global Health in a Dynamic World*, by Anne-Emanuelle Birn, Yogan Pillay and Timothy H Holtz, 192-241. Oxford: Oxford University Press.
- Lozano, Rafael et al. 2013. "Global and regional mortality from 235 causes of death for 20 age groups in 1990 and 2010: a systematic analysis for the Global Burden of Disease Study 2010." *The Lancet* 380 (9859): 2095-2128.
- Cartwright, Nancy. 2011. "A philosopher's view of the long road from RCTs to effectiveness." *The Lancet* 377 (9775): 1400-1401.

Monday, October 7

**Pathologies of Power and the Right to Health**

**READING RESPONSE DUE**

- 2017. *Bending the Arc* (film). Directed by Kief Davidson et al. [Please watch the film and use it in your reading response]
- Farmer, Paul. 2003. "Foreword" (by Amartya Sen). In *Pathologies of Power*, by Paul Farmer, xi-xviii. Berkeley: UC Press.
- Farmer, Paul. 2003. "On Suffering and Structural Violence (Chapter I)." In *Pathologies of Power*, by Paul Farmer, 29-50. Berkeley: UC Press.

- Powell, Alvin. 2018. *The Harvard Gazette: Paul Farmer on Partners In Health, 'Harvard-Haiti,' and making the lives of the poor the fight of his life.* May 21. <https://news.harvard.edu/gazette/story/2018/05/harvards-paul-farmer-on-traveling-the-world-to-fight-inequality-in-health/>
- Mukherjee, Joia Stapleton et al. 2019. "A practical approach to universal health coverage." *The Lancet Global Health* 7 (4).
- Palazuelos, Daniel, Paul Farmer, and Joia Mukherjee. 2018. "Community health and equity of outcomes: the Partners In Health experience." *The Lancet Global Health* 6 (5).

Optional:

- Farmer, Paul. 2015. "Who lives and who dies." *London Review of Books [Online]* 37 (3): 17-20.
- Irwin, A, and E Scali. 2007. "Action on the social determinants of health: a historical perspective." *Global Public Health* 2 (3): 235-56.
- Krumeich, Anja, and Agnes Meershoek. 2014. "Health in global context; beyond the social determinants of health?." *Global Health Action*, 7(1): 23506." *Global Health Action* 7 (1): 23506.
- Farmer, Paul. 2004. "An anthropology of structural violence." *Current Anthropology* 45 (3): 305-325.

Wednesday, October 9

**The Right to Be Nudged: Behavioral Economics and Policy-Making**

- The World Bank. 2015. World Development Report - Mind Society and Behavior. Overview: Human decision making and development policy. Report, Washington, DC.: The World Bank, 1-23. <http://pubdocs.worldbank.org/en/791811482349922750/Overview-English.pdf>.
- The World Bank. 2015. World Development Report - Mind Society and Behavior. Chapter 8: Health. Report, Washington, DC: The World Bank, 146-159. <http://pubdocs.worldbank.org/en/782241482349898987/Chapter-8.pdf>.
- Gauri, Varun. 2019. The Right to Be Nudged? Rethinking Social and Economic Rights in the Light of Behavioral Economics. Policy Research Working Paper (8907), Washington, DC: World Bank Group. <http://documents.worldbank.org/curated/en/247441561055714884/The-Right-to-Be-Nudged-Rethinking-Social-and-Economic-Rights-in-the-Light-of-Behavioral-Economics>.

**Guest Speaker: Varun Gauri Senior Economist, Development Economics, World Bank**

**Precepts: Week of October 8**

**The right to health, Universal Healthcare and Sustainable Development Goals**

Review the sustainable development goals here: <https://sustainabledevelopment.un.org/#>. What are the continuities and departures in the SDGs from earlier goal-based frameworks like the MDGs and Alma Ata? How are the priorities set, what are the means to achieve them, what is left out? What would the Right to Health look like in the US?



Monday, October 14

**Facing a Global Pandemic: The Case of HIV/AIDS in Brazil**

- Biehl, João. 2007. "Introduction" and Chapters 1-3. In *Will to Live: AIDS Therapies and the Politics of Survival*, by João Biehl, 3-237. Princeton: Princeton University Press.
- Greene, Jeremy A. 2010. "When did medicines become essential?" *Bulletin World Health Organization* 88: 483.

Optional:

- Messac, Luke, and Krishna Prabhu. 2013. "Redefining the Possible: The Global AIDS Response." In *Reimagining Global Health: An Introduction*, by Paul Farmer, Jim Y. Kim, Arthur Kleinman and Matthew Basilio, 111-132. Berkeley: University of California Press.

Wednesday, October 16

**Pharmaceuticalization of Health**

**READING RESPONSE DUE**

- Biehl, João. 2007. Chapters 5-6. In *Will to Live: AIDS Therapies and the Politics of Survival*, by João Biehl, 283-406. Princeton: Princeton University Press.

Precepts: Week of October 15

**Review Session for Midterm**

Monday, October 21

**Patient-Citizen-Consumers**

- Reynolds Whyte, Susan, Michael A. Whyte, Lotte Meinert, and Jenipher Twebaze. 2013. "Therapeutic Clientship: Belonging in Uganda's Projectified Landscape of AIDS Care." In *When People Come First: Critical Studies in Global Health*, by João Biehl and Adriana Petryna (Eds.), 140-165. Princeton: Princeton University Press.
- Pfeiffer, James. 2013. "The Struggle for a Public Sector: PEPFAR in Mozambique." In *When People Come First: Critical Studies in Global Health*, by João Biehl and Adriana Petryna (Eds.), 166-181. Princeton: Princeton University Press.
- Biehl, João, and Adriana Petryna . 2013. "Legal Remedies: Therapeutic Markets and The Judicialization of the Right to Health." In *When People Come First: Critical Studies in Global Health*, by João Biehl and Adriana Petryna, 325-346. Princeton: Princeton University Press.

Optional:

- Brinks, Daniel M., and Varun Gauri. 2014. "The Law's Majestic Equality? The Distributive Impact of Judicializing Social and Economic Rights." *Perspectives on Politics* 12 (2): 375-393.
- Kenworthy, Nora, Matthew Thomann, and Richard Parker. 2018. "From a Global Crisis to the 'End of AIDS': New Epidemics of Signification." *Global Public Health* 13 (8): 960-71.

Wednesday, October 23

**MIDTERM**  
**| NO MAKE UPS |**

Precepts: Week of October 22  
**NO PRECEPTS**

**| FALL BREAK |**

Monday, November 4

**How Markers Difference and Economic Status Shape Health Outcomes in the US**

- 2008. *Hour 2: When the Bough Breaks (Film, in Unnatural Causes: Is Inequality Making Us Sick?)*. Directed by Larry Adle. Produced by Larry Adelman.
- Braveman, P A, C Cubbin, S Egerter, D R Williams, and E Pamuk. 2010. "Socioeconomic disparities in health in the United States: what the patterns tell us." *American Journal of Public Health* 100 (S1): S186-S196.
- Chowkwanyun, Merlin. 2011. "The Strange Disappearance of History from Racial Health Disparities Research." *Du Bois Review: Social Science Research on Race* 8 (1): 253-270.
- Mojola, S., and Everett, B. 2012. "STD and HIV Risk Factors Among U.S. Young Adults: Variations by Gender, Race, Ethnicity and Sexual Orientation." *Perspective on Sexual and Reproductive Health*. 44 (2): pp 125-133.

**Guest Speaker: Sanyu Mojola, Professor of Sociology, Princeton University**

Optional:

- Castañeda, Heide et al. 2015. "Immigration as a social determinant of health." *Annual Review* 36: 375-392.
- Holmes, Seth M. 2011. "Structural vulnerability and hierarchies of ethnicity and citizenship on the farm." 30 (4): 425-449.
- Mojola, S., and Everett, B. 2012. "STD and HIV Risk Factors Among U.S. Young Adults: Variations by Gender, Race, Ethnicity and Sexual Orientation." *Perspective on Sexual and Reproductive Health*. 44 (2): pp 125-133.

Wednesday, November 6

**The U.S. Health System/Market**  
**READING RESPONSE DUE**

- Starr, Paul. 2013. "Introduction." In *Remedy and Reaction: The Peculiar American Struggle over Health Care Reform*, by Paul Starr, 1-26. New Haven: Yale University Press.
- Starr, Paul. 2017. "Epilogue." In *The Social Transformation of American Medicine: The Rise of a Sovereign Profession and the Making of a Vast Industry*, by Paul Starr. New York: Basic Books.

**Guest Speaker: Paul Starr, Professor of Sociology and Public Affairs and Stuart Professor of Communications and Public Affairs, Princeton University**

Optional:

- Birn, Anne-Emanuelle, Yogan Pillay, and Timothy H. Holtz. 2009. "Understanding and Organizing Health Care Systems." In *Textbook of International Health: Global Health in a Dynamic World*, by Anne-Manuelle Birn, Yogan Pillay and Timothy H Holtz, 583-655. Oxford: Oxford University Press.
- Birn, Anne-Emanuelle, and Ida Hellander. 2016. "Market-driven health care mess: The United States." *Cadernos de Saúde Pública* 32 (3): e00014816.
- Reinhardt, Uwe E., Peter S. Hussey, and Gerard F. Anderson. 2004. "U.S. Health Care Spending in an International Context." *Health Affairs* 23 (3): 10-25.

Precepts: Week of November 4

**Market-Based Healthcare Systems and Intersectionality**

Discussion: What values underpin the U.S. healthcare system? How do health disparities we see on a global scale show up within the United States? How do health inequalities intersect with immigration, labor conditions, race, class and ethnicity?

Please bring one example (either from academic literature or from news articles) on how socioeconomic disparities and social markers of difference play out in the domain of health.

Monday, November 11  
**The Affordable Care Act Now**

- *Supreme Court Case 11-398: Department of Health and Human Services v. Florida*. 2012. Case 11-398 (Supreme Court, March Day 2 Oral Arguments).
- Obama, Barack. 2016. "United States Health Care Reform: Progress to Date and Next Steps." *JAMA* 316 (5): 525-532.
- Mankiw, N. Gregory. 2017. "Why health care policy is so hard." *The New York Times*, July 28.
- Scott, Dylan, and Sarah Kliff. 2017. "Why Obamacare repeal failed, and why it could still come back." *Vox*, July 31.
- Oberlander, Jonathan. 2010. "Long Time Coming: Why Health Reform Finally Passed." *Health Affairs* 29 (6).
- Obama, Barack, interview by Sarah Kliff and Ezra Klein. 2018. "Sarah Kliff and Ezra Klein Interview Obama about Obamacare." *The Ezra Klein Show*. The Ezra Klein Show, (January 6): <https://www.youtube.com/watch?v=V7eqoL18zgw>.
- Garfield, Rachel, Kendal Orgera, and Anthony Damico. 2017. "The Coverage Gap: Uninsured Poor Adults in States that Do Not Expand Medicaid." *Henry J. Kaiser Family Foundation*. November 1. <https://www.kff.org/medicaid/issue-brief/the-coverage-gap-uninsured-poor-adults-in-states-that-do-not-expand-medicaid/>
- Oberlander, Jonathan. 2018. "The Republican War on Obamacare — What Has It Achieved?" *New England Journal of Medicine Perspective*.

**Guest Speaker: Heather Howard, Director, State Health and Value Strategies, and Lecturer, Woodrow Wilson School, Princeton University.**

Optional:

- The Henry J. Kaiser Family Foundation. 2013. "Summary of the Affordable Care Act." *The Henry J. Kaiser Family Foundation*. April 25. <https://www.kff.org/health-reform/fact-sheet/summary-of-the-affordable-care-act/>
- Frank, Robert H. 2013. "For Obamacare to Work, Everyone Must Be In." *The New York Times*, August 3.

Wednesday, November 13  
**Race, Economics, Politics, and Health**  
**READING RESPONSE DUE**

- Metzl, Jonathan M. 2019. *Dying of Whiteness: How the Politics of Racial Resentment Is Killing America's Heartland*. New York: Basic Books.
- Case, Anne, and Angus Deaton. 2017. "Mortality and Morbidity in the 21st Century." *Brookings Papers on Economic Activity (blog)*. March 23. <https://www.brookings.edu/bpea-articles/mortality-and-morbidity-in-the-21st-century/> (Watch short video on site).

Precepts: Week of November 12

**Healthcare Reform in the United States: Where Next?**

Group activity: You and your classmates will be divided into small groups representing different stakeholders – in your groups, research and discuss what interests and agendas are advanced by the group you represent, how you garner support in the public arena, and what types of rationales are employed to justify your positions (e.g. economic interest, values, etc.). We will then reconvene in precept as a larger group to discuss how these different positions are juxtaposed in the contemporary debate on healthcare.

Monday, November 18  
**The Opioid Epidemic and Structural Competence**

- 2019. *Do No Harm: The Opioid Epidemic* (film). Directed by Harry Wiland and Dale Bell.
- Metzl, Jonathan M., and Helena Hansen. 2014. "Structural Competency: theorizing a new medical engagement with stigma and inequality." *Social Science and Medicine* 103 (126): 126-133.
- Netherland, Julie, and Helena Hansen. 2017. "White Opioids: Pharmaceutical Race And The War On Drugs That Wasn't." *Biosocieties* 12 (2): 217-238.
- Hansen, Helena, Joel Braslow, and Robert M. Rohrbaugh. 2018. "From Cultural to Structural Competency-Training Psychiatry Residents to Act on Social Determinants of Health and Institutional Racism." *JAMA Psychiatry* 75 (2): 117-118.

*Please reflect on the film and post a brief response to the course wide Discussion Board (under Course Tools) on Blackboard by 11 pm, Sunday November 17.*

**Guest Speaker: Helena Hansen Associate Professor, Department of Psychiatry, NYU**

Optional:

- Smith, David E. 2017. "Medicalizing the opioid epidemic in the U.S. in the era of health care reform." *Journal of Psychoactive Drugs* 49 (2): 95-101.
- Case, Anne and Angus Deaton. 2017. "The media gets the opioid crisis wrong. Here is the truth." *The Washington Post*, September 12.
- Keefe, Patrick Radden. 2017. "The family that built an empire of pain. The Sackler dynasty's ruthless marketing of painkillers has generated billions of dollars—and millions of addicts." *The New Yorker*, October 23
- Livingston, Julie. 2013. "The Next Epidemic: Pain and the Politics of Relief in Botswana's Cancer Ward." In *When People Come First: Critical Studies in Global Health*, by João Biehl and Adriana Petryna, 182-206. Princeton: Princeton University Press.

Wednesday, November 20  
**Where is the Laboratory in Global Health?**  
**READING RESPONSE DUE**

- Latour, Bruno. 1999. "Give me a laboratory and I will raise the world." In *The Science Studies Reader*, by Mario Bagioli (ed.), 258-275. New York: Routledge.
- Petryna, Adriana. 2005. "Ethical variability: Drug development and globalizing clinical trials." *American Ethnologist* 32 (2): 183-197.
- Moran-Thomas, Amy. 2013. "A Salvage Ethnography of the Guinea worm: Witchcraft, Oracles and Magic in a Disease Eradication Program." In *When People Come First: Critical Studies in Global Health*, by João Biehl and Adriana Petryna, 207-239. Princeton: Princeton University Press.
- Biehl, João, and Yi-Ching Ong. 2019. "From Global Health to Planetary and Micro Global Health: Theorising Global Health's Present Remodeling and Scaling." In *Routledge Handbook on the Politics of Global Health*, by Richard Parker and Jonathan. García (Eds), 63-78. Abingdon and New York: Routledge.

Optional:

- Crane, Johana Tayloe. 2013. "The Turn toward Africa (chapter 3)." In *Scrambling for Africa: AIDS, Expertise, and the Rise of American Global Health Science*, by Johana Tayloe Crane, 80-108. Ithaca: Cornell University Press.
- Farmer, Paul. 2002. "Can transnational research be ethical in the developing world?" *The Lancet* 360 (9342): 1266.
- Redfield, Peter. 2015. "Fluid technologies: The Bush Pump, the LifeStraw® and microworlds of humanitarian design." *Social Studies of Science* 46 (2): 159-183.
- Wolfson, Elijah. 2015. "Can the private sector replace NGOs in the developing world?" *Newsweek*, March 4: <http://www.newsweek.com/2015/03/13/can-private-sector-replace-ngos-developing-world-311201>.

**Precepts: Week of November 20**

**Technology in Global Health**

Activity and Discussion: Please bring in an example of a new technology in global health (such as a device, a drug, or even a 'virtual' object such as a mobile app). Please be prepared to discuss the following questions: How does it relate to previous technologies of intervention? Who produces it and what is the intended audience? What are its uses? How is it absorbed in its local context? How do its imagined purposes vary as it interacts with local systems and practices? How should its successes, limitations, and profitability be gauged?

Monday, November 25

**Vaccines**

- Fine, Paul, Ken Eames, and David L. Heymann. 2011. "'Herd immunity': a rough guide." *Clinical infectious diseases*, 2011, 911-916.
- Takahashi, Saki, C. Jessica E. Metcalf, Matthew J. Ferrari, Andrew J. Tatem, and Justin Lessler. 2017. "The geography of measles vaccination in the African Great Lakes region." *Nature Communications* 8: Article number: 15585.
- Mahmoud, Adel. 2011. "A global road map is needed for vaccine research, development and deployment." *Health Affairs* 30: 1034-1041.
- Jamison, Dean T. Et al. 2013. "Global health 2035: a world converging within a generation." *The Lancet* 382: 1898-1955.

**Guest Speaker: Jessica Metcalf, Princeton University**

Optional:

- Lederberg, Joshua. 2000. "Infectious History." *Science* 288: 287-293.
- Plotkin, Stanley A., Adel A. F. Mahmoud, and Jeremy Farrar. 2015. "Establishing a Global Vaccine-Development Fund." *The New England Journal of Medicine* 373 (4): 297-300.

Precepts: Week of November 25  
**NO PRECEPTS**

| **HAPPY THANKSGIVING!** |

Monday, December 2  
**Global Health Security | Faking Global Health**

- Kardas-Nelson, Mara, and Raphael Frankfurter. 2018. "Who are Sierra Leone's health security efforts for?" *BMJ* 363 : k4196.
- Erikson, Susan. 2019. "Faking global health ." *Critical Public Health* 29 (4): 508-516.
- Frankfurter, Raphael. 2019. "Conjuring Biosecurity in the Post-Ebola Kissi Triangle: The Magic of Paperwork in a Frontier Clinic." *Medical Anthropology Quarterly* 100 (0): 1-22.

**Guest Speaker: Raphael Frankfurter, MD/PHD Candidate UCSF/Berkeley**

Wednesday, December 4  
**Planetary Health**

- Horton, Richard et al. 2014. "From public to planetary health: a manifesto." *The Lancet* 383 (9920): 847.
- Frumkin, Howard, and Sam Myers. 2017. "Health at a planetary scale Why we should think bigger about public health — way bigger." *Politico*  
<https://www.politico.com/agenda/story/2017/09/13/planetary-health-challenges-000514>
- Singer, Merril, Jose Hasemann, and Abigail Raynor. 2016. "'I Feel Suffocated:' Understandings of Climate Change in an Inner City Heat Island." *Medical Anthropology* 453-463.

**Guest Speaker Yi-Ching Ong, Director of Service Focus, Princeton University**

Optional:

- Chakrabarty, Dipesh. 2012. "Postcolonial studies and the challenge of climate change." *New Literary History* 43 (1): 1-18.
- Whitmee, Sarah. et al. 2015. "Safeguarding human health in the Anthropocene epoch: report of The Rockefeller Foundation–Lancet Commission on planetary health." *The Lancet* 386: 1973-2028.

Precepts: Week of December 2  
**Group Presentations**

Monday, December 9

**Enduring Violence and Rebuilding Lives**

- Prince, M. et al. 2007. "No health without mental health." *The Lancet* 370 (9590): 859-877.
- Becker, Anne E., and Arthur Kleinman. 2013. "Mental health and the global agenda." *The New England Journal of Medicine* 369: 66-73.
- Summerfield, D. 2008. "How scientifically valid is the knowledge base of global mental health?" *BMJ* 336: 992-994.
- Han, Clara. 2013. "Labor instability and community mental health: The work of pharmaceuticals in Santiago, Chile." In *When People Come First: Critical Studies in Global Health*, by João Biehl and Petryna Adriana (Eds.), 276-301. Princeton: Princeton University Press.
- Daniels, Joe Parkin. 2017. "Caring for soldiers after the peace deal in Colombia." *The Lancet* 390 (10106): 1939.
- "Conflict in Colombia" (podcast). 2017. *The Lancet*. October 26.  
<https://www.thelancet.com/doi/story/10.1016/audio.2017.10.26.6151>.

Optional:

- Collins, Pamela Y., Thomas R. Insel, Arun Chockalingam, Abdallah Daar, and Yvonne T. Maddox. 2013. "Grand Challenges in Global Mental Health: Integration in Research, Policy, and Practice." *PLOS* 10 (4): e1001434.
- Weigel, J. et al. 2013. "Global health priorities for the early twenty-first century." In *Reimagining Global Health: An Introduction*, by Paul Farmer, Jim Yong Kim, Arthur Kleinman and Matthew Basilio (Eds), 299-335. Berkeley: University of California Press.

Wednesday, December 13

**Horizons**

**Final Discussion**

Precepts: Week of December 10

**Group Presentations**